

Social Star Peer Interaction Skills

supporting autism in schools “ essential observations - social interaction (cont). limited use and understanding of socio-emotional cues such as facial expression, vocal tone, body gestures, eye gaze

<http://aotf/portals/0/documents/news/research-resources/november%202010%20research%20resources.pdf> - wij willen hier een beschrijving geven, maar de site die u nu bekijkt staat dit niet toe.

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